

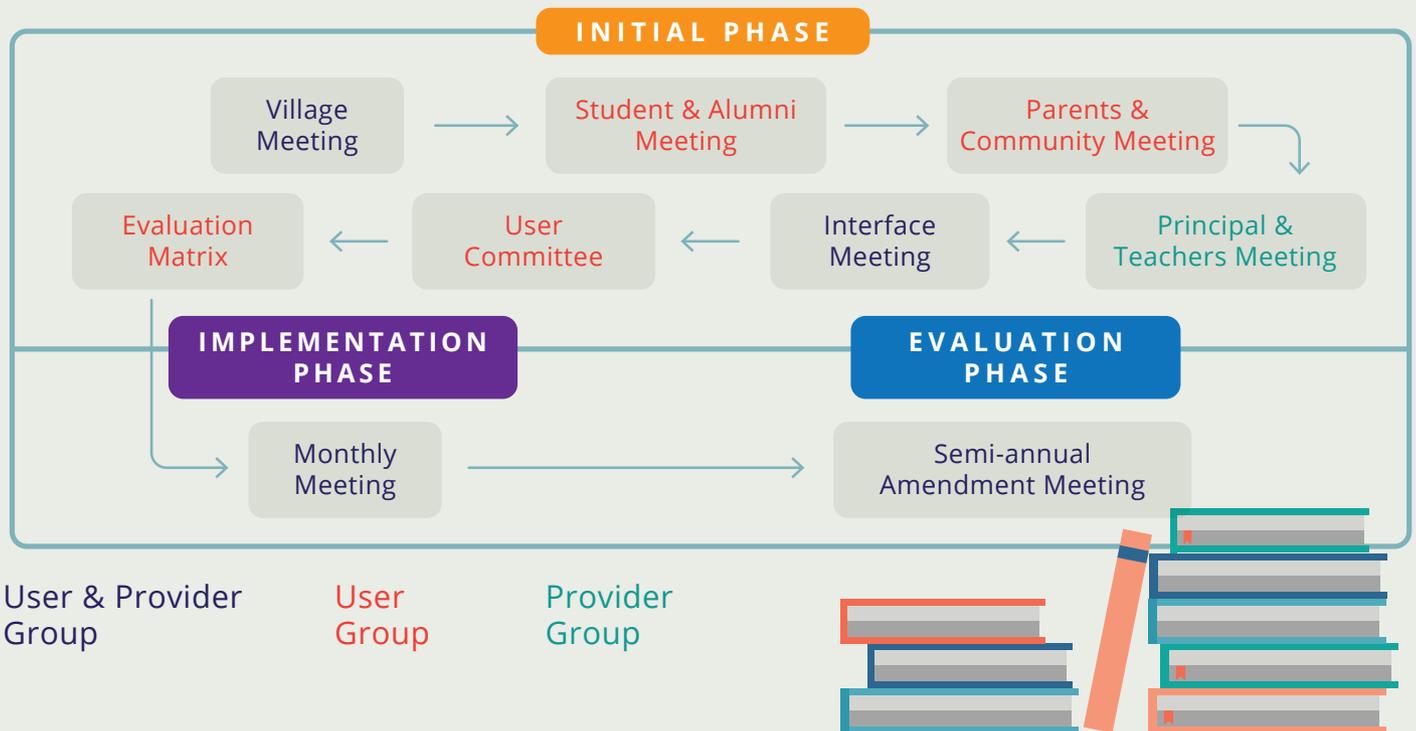
The KIAT Guru (Kinerja dan Akuntabilitas Guru / Teachers' Performance and Accountability) Pilot aims to improve education service delivery in remote Indonesian villages by empowering communities and tying payment of the remote area allowance with either teacher presence or her/his service quality.

Background

One in five teachers was absent from remote schools, at double the national rate (ACDP, 2014).

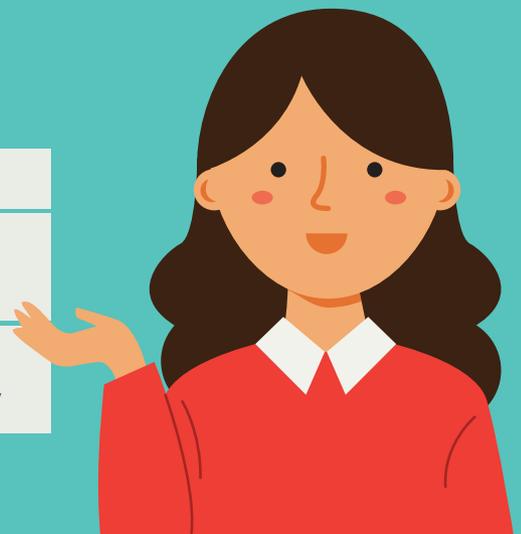


Empowering Communities for Quality Education



KIAT Guru Pilots Three Intervention Groups

GROUP 1	Community Empowerment
GROUP 2	Community Empowerment combined with payment of remote area allowance based on teacher presence
GROUP 3	Community empowerment combined with payment of remote area allowance based on teachers' service quality



KIAT Guru Pilot Locations and Participants



2 WEST KALIMANTAN
EAST NUSA TENGGARA
PROVINCES

270
PRIMARY
SCHOOLS

1,778
PRIMARY SCHOOL
TEACHERS

1,827
USER COMMITTEE
MEMBERS

26,062
PRIMARY SCHOOL
STUDENTS

Innovative Instruments to Tie Teachers' Allowance with Their Presence and Service Performance

Regulations

- Ministerial Decree on A Priority Program on the Provision of Special Allowance
- Secretariat General Decree on Technical Guidelines to Implement Priority Program on Disbursing the Special Allowance
- Cooperation Agreement between national and district governments
- District Head Regulations
- Education Agency Decree
- Village Head Decree

Monitoring Service Performance

Android-based camera monitoring (KIAT Kamera)

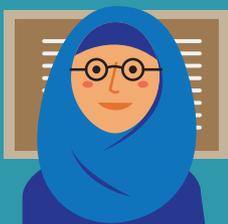
Assessing Service Performance

Consist of 5-8 service performance indicators to evaluate teachers' competence (professional, pedagogic, social, personal).

Assessing Student Learning

Student learning assessment in Mathematics and Indonesian.

Goals



Independent Village Cadres



Empowered User Committee



High-performing School



Responsive Government